**Индивидуальная карта динамики техники чтения обучающегося фамилия \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_имя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| параметры  класс | четверть | Способ чтения | | | | | Соблюдает | | | Имеются | | | понимание | выразительность | кол-во слов | Норма | | | оценка |
| буква | слог | слог,  слово | целым словом | бегло | ударение | окончания | знаки препинания | пропуски | искажения | перестанов  ки | в | н | нн |
| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 20\_\_-20\_\_\_  \_\_кл | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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